



The Ipswich Flexi Flyer

Term 2 Edition

30th June 2025

Ipswich Flexible School

Flexi Flyer Contents



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Message from Moanna - Maree Duncan, Head of Campus at Ipswich Flexible School



As term two has come to an end, I wanted to take a moment to express how proud I am of our school community. This term has brought its share of challenges and triumphs, and through it all, our young people have shown incredible growth and resilience.

We are thankful for the opportunities that young people have engaged in, and it is always great to see the enthusiasm by young people to participate and give things a go – “perseverance is not a long race; it is many short races one after the other.” – *Walter Elliot*.

As we reflect on the term, we remind young people, families and carers of our four principles - **Respect, Honesty, Participation and Safe & Legal**. These guide us all as a community to ensure we work together and in partnership for the best outcomes possible – being lifelong learners.

"Everyday Counts!"

One of the most important steps young people can take toward success is simply **showing up**. Each day in school is a new opportunity to learn, grow, and connect with friends and workers. When young people attend regularly, they build stronger habits, stay on track with their learning, and feel more confident.

We understand that sometimes illness or emergencies happen—but when young people miss school often, it's harder to catch up.

Let's work together to make sure every young person gets the most out of their school experience. **Every day counts—and every young person matters.**

Thank you, parents and carers, for supporting strong attendance and helping your young person arrive at school each day ready to learn.

School Access – School Holidays

During these school holidays, there will be limited access to the school due to the Heritage Wall on our oval being fixed. If parents or carers need to come on campus, we ask that you park on Milford Street and access the school from the Milford Street gate and walkway. There will be no access to the school via the main entrance.

As we navigate to term three, we take this opportunity to acknowledge staff who have become parents for the first time and to also say farewell to a staff member who leaves our community.

Congratulations to Tahlia Best (Youth Worker) on the birth of her son, Ella Chubb (Youth Worker) on the birth of her daughter and Callum Ingerson (Admin Support) on the birth of his son. We welcome our newest members to our community, and we wish our staff all the best as they navigate a new norm as parents.

A big shout out to Chantal Weston (Youth Worker) who has been a part of our community for the past eight years. It was awesome to see young people, and staff (past and present) come together to celebrate her last day. We wish you well as your journey continues from Ipswich Flexible School.

Term 3 Week One (14th July – 18th July)

To support our young people and their learning, week one will look different for our community. Due to the Heritage Wall on our oval being fixed, we will engage in an off-campus program for our young people.

Important Information:

- **Monday 14 July** – Staff Learning Day (**young people do not attend school**)
- **Tuesday 15 July** – Staff Learning Day (**young people do not attend school**)
- Young people are only able to be on campus from **8.30am on Wednesday 16 July – Friday 18 July**
- Young people are to be dropped off and picked up from Milford Street **from Wednesday 16 July – Friday 18 July**
- There will be no access for parents to drop off and pick up young people on campus from **Wednesday 16 July – Friday 18 July**
- Bus runs will continue for young people on Wednesday 16 July – Friday 18 July

Below is an outline of the week.

Please ensure that you support your young people to attend on the days they are scheduled to return to school on Wednesday 16 July and if you have any questions, please reach out to your hub team.

Finally, I take this opportunity to wish our young people, families, carers and staff a safe and happy holiday break and encourage you all to take the time to enjoy, have fun and reach out if you need.

See you all in Term Three!

Cheers

Mo

Monday 14 July	Tuesday 15 July	Wednesday 16 July	Thursday 17 July	Friday 18 July
Pupil Free Day Young People Do Not Attend	Pupil Free Day Young People Do Not Attend	Young People Attend Hub Excursions	Young People Attend Hub Excursions	Young People Attend Community Activities and Lunch at Limestone Park





Key dates of Term 3



Key Dates:

- **28th June** - Beginning of Term 2 Holidays
- **** IMPORTANT ** Wednesday 16th July** - First day back at School, end of Term 2 Holidays.

- **6th August** - NAIDOC Day
- **4th September** - Careers Day
- **22nd September** - Start of Term 3 holidays

Message from Luke Royes, Associate Head of Campus at Ipswich Flexible School



As Term 2 draws to a close, it's remarkable to think we're already halfway through the school year.

This term has brought its fair share of challenges, but it's also been a time of connection, achievement, and continued growth across our community. The energy and commitment of our young people and staff have made this a vibrant and productive term.

At Ipswich Flexible School, Term 2 is our formal reporting period, offering a valuable chance to pause and reflect on each young person's learning journey. Report cards are a key part of this process—they provide a snapshot of academic progress while also highlighting personal development, strengths, and areas for future focus. Many young people have taken pride in reflecting on their work, celebrating their progress, and setting new goals for the rest of the year.

More than a record of academic performance, our reports aim to foster meaningful conversations between young people, families, and staff. They honour each young person's growth, recognise their efforts, and support planning for what comes next. We're grateful to our staff for the time and care they put into preparing these reports. Their insights and observations ensure the feedback is relevant, respectful, and aligned with the values of our learning community.

A highlight of this term has been the growth of our community activities—especially our Friday Community Lunches. These gatherings have become a special time each week to come together, share a meal, and enjoy each other's company in a relaxed and welcoming environment. They've helped to build a real sense of connection and belonging among young people and staff, and we look forward to continuing them in Term 3.

These shared experiences reflect our commitment to the four principles that guide our work: Respect, Participation, Safe and Legal, and Honesty. They are the foundation of everything we do and help us build strong relationships and a safe learning environment. This shared commitment allows us to move forward with clarity, care, and purpose.

Wishing everyone a safe and restful break. Please remember, while most of our programs pause over the holidays, we're still here if you need support. Don't hesitate to reach out—we're only a phone call away.

Luke Royes - Associate Head of Campus

Junior Lockyer Learning Hub



In Juniors this term we have been focusing on how our behaviour affects other people around us. Some of us are becoming well aware of the needs of others in the room and have been adjusting our behaviour accordingly. Others of us are still learning how to put this into practice.

The young people in Lockyer have shown tremendous patience with each other as we learn to work together as a cohesive group and we commend all of them for their efforts. As well as all this we have been busy working on Maths where we concentrated on Area, Probability and Data and Statistics. Our reading program with Erin is underway and we have spent time looking through microscopes and learning about ecosystems.

We have been to Slaughter Falls, Jacobs Well, Springbrook, The Outlook, Wyaralong Dam, Queensland Museum, Daisy Hill Koala Park, Mt Coot-Tha and many other short visits to parks and areas of interest in Ipswich.

Finally, we have revamped our Working Agreement as we now have a better understanding of what it is for and how it works. We will send a copy home when we finally get it published. We also welcomed in the birth of Ella's baby, Winter, which we were all very excited about. Ella will rejoin us in the second half of Term 3.

Sadly, we say goodbye to Chantal, who has been at Flexi for many years, and we wish her all the very best for her future adventures. We will miss you greatly. We hope all our young people have a great holiday as they have earned it.

See you in Term 3!

Jon, Ella, Chantal & Hannah: Learning Hub Team





1 - Photo taken at Mt Coot-Tha for Lockyer hubs outing, featuring Connor.



2 - Photo taken at Mt Coot-Tha for Lockyer hubs outing, featuring Ella Chubb Youth Worker, Jackson, Ava and Spencer.



3 - Photo taken at Mt Coot-Tha for Lockyer hubs outing, featuring Spencer and Aurelia.



4 - Photo taken at Springbrook for Lockyer hubs outing, featuring Connor.



5 - Photo taken at (insert location) for Lockyer hubs outing, featuring Blade and Maddie.



6 - Photo taken at Springbrook for Lockyer hubs outing, featuring Connor.



7 - Photo taken at Springbrook for Lockyer hubs outing, featuring Blade.



8 - Photo taken at Springbrook for Lockyer hubs outing, featuring Ruby and Ava.



9 - Photo taken at Springbrook for Lockyer hubs outing, featuring Ava.



10 - Photo taken at Springbrook for Lockyer hubs outing, featuring M.



As Term two ends, we're proud to reflect on the rich and engaging learning journey our Young People have undertaken. This term, our focus was on ecosystems, stretching from the inland waters of Wivenhoe Dam all the way to the marine wonder of the Great Barrier Reef.

Using the "River to Reef" concept, young people explored how interconnected natural systems support life and how human actions can affect the balance of these environments. From freshwater creeks to coral ecosystems, they learned how everything is linked—and how we all have a role to play.

At the heart of our literacy focus was a scientific report, which young people transformed into powerful persuasive speeches. This task not only deepened their understanding of environmental science but also channelled their ability to use language purposefully—to inform, to convince, and to inspire action.

Students examined how language features and literary devices can influence emotion and opinion, and how we use words to shape identity, values, and relationships with the world around us.

This unit has empowered our young people to become thoughtful communicators, critical thinkers, and environmental thinkers—with a strong voice and something to say.

We are incredibly proud of their achievements and look forward to building on these foundations next term.

Warm Regards,

Emmerson McMillan - Teacher



11 - Photo taken at Ipswich Flexible Schools with one of the projects Elliot hub have been working on featuring Kaitlyn, Moon and Summer.



12 - Photo taken at Ipswich Flexible Schools showcasing Elliot hubs musical expertise featuring Kaitlyn.



13 - Photo taken at Ipswich Flexible Schools showcasing one of Elliot hubs finished works featuring Lucas and Marty Teacher.

Middle Xavier Learning Hub



Over the past term, we've focused on the power of **forming strong relationships** within our Xavier Classroom and wider Flexi community.

Forming strong, positive relationships in a close-knit classroom has helped young people in our space foster trust, safety, and belonging with the purpose of supporting one another through daily tasks. Our classroom has been able to display these connections through ABL (Adventure Based Learning) activities such as Sailing which required Young People to work together to sail their small ships from Victoria Point to Coochiemudlo Island. This allowed our hub to boost both their learning and emotional wellbeing through connection with people, places and land.

Through literacy we were able to grow on the studying of Ipswich's evolution over the past century using ecosystems that focused on the concept of "River to Reef". This has helped our Xavier community understand how land and structures shape identities with a huge acknowledgement of how this impacted hugely on our First Nations people in our community and environment.

Young People were able to visit different geographical sites such as Lowood, Fernvale, and Mount Crosby Dam and have group discussions on the changes that have occurred over a century.

We have done some incredible work as a class unit this term and we look forward to continuing the growth walking alongside one another on our learning journey here at Flexi.

Tania and Kat: Learning Hub Team



14 - Photo taken at (insert location) for Xavier hub outing featuring Connor.



15 - Xavier hub outing featuring Shayla, Lucas, Bella and Connor.



16 - Xavier hub outing featuring Connor.







17 - Some of the Xavier hub sailing their small ship from Victoria Point to Coochiemudlo Island.



18 - Some of the Xavier hub sailing their small ship from Victoria Point to Coochiemudlo Island.



Middle Waterford Learning Hub



Term 2 has been an outstanding term for Middle School: Waterford.

It was the first connection that Julie and I made with many of our amazing Young People. This term we established some strong foundations on how we are going to work and placed these on our working agreement. Expressions such as “respect”, “listening”, “setting boundaries” and “having a crack” featured strongly. Additionally, there were some highlights, cooking with Trent, tackling the Staff vs Young People touch game, ‘Dungeons & Dragons’ and outings were all tackled with spontaneous enthusiasm.

While for some, disengaging with their phone can pose a challenge at times, it is at this point that we really do our great Waterford work. A theme for this term has been to ‘bring challenges closer’ to us; because this often delivers the greatest sense of self-achievement when we can overcome hurdles. The old saying ‘smooth waters don’t make a great sailor’ can be such a gift to our daily dealings with each other in the classroom.

Julie and I have loved each day we have spent with the Waterford Young People and we are really excited about Term 3 whereby we can support each other to complete the next two micro units. Julie and I would like to extend our heartfelt thanks to all Parents/caregivers for the trust that you extended to us as we supported the Waterford Middies.

Have a happy and safe break and remember that the holiday program will continue the connection with Young People.

Keith and Julie: Learning Hub Team



19 - Billy cooking up in the kitchen



20 - Dusty, Mieka, Jamie cooking up Pizza's



21 - Busy in the kitchen



22 - Waterford using some energy up in the park

Senior Mackillop Learning Hub



This term, MacKillop have been consolidating our working relationships and learning and have started to plan for more independent learning projects and certificate applications.

We've really sunk our teeth into electives and selected some extension work in these areas for those who are interested. We've used data handling and representation skills to plan our community lunch menu, which was a huge success. We will be working on money math in semester 2.

We've continued our work in in persuasive speech in English, with a view to more creative applications next semester. We've continued learning about concepts of power with and power over and how we can best work within the four flexi principles of respect, honesty, participation, and safe and legal.

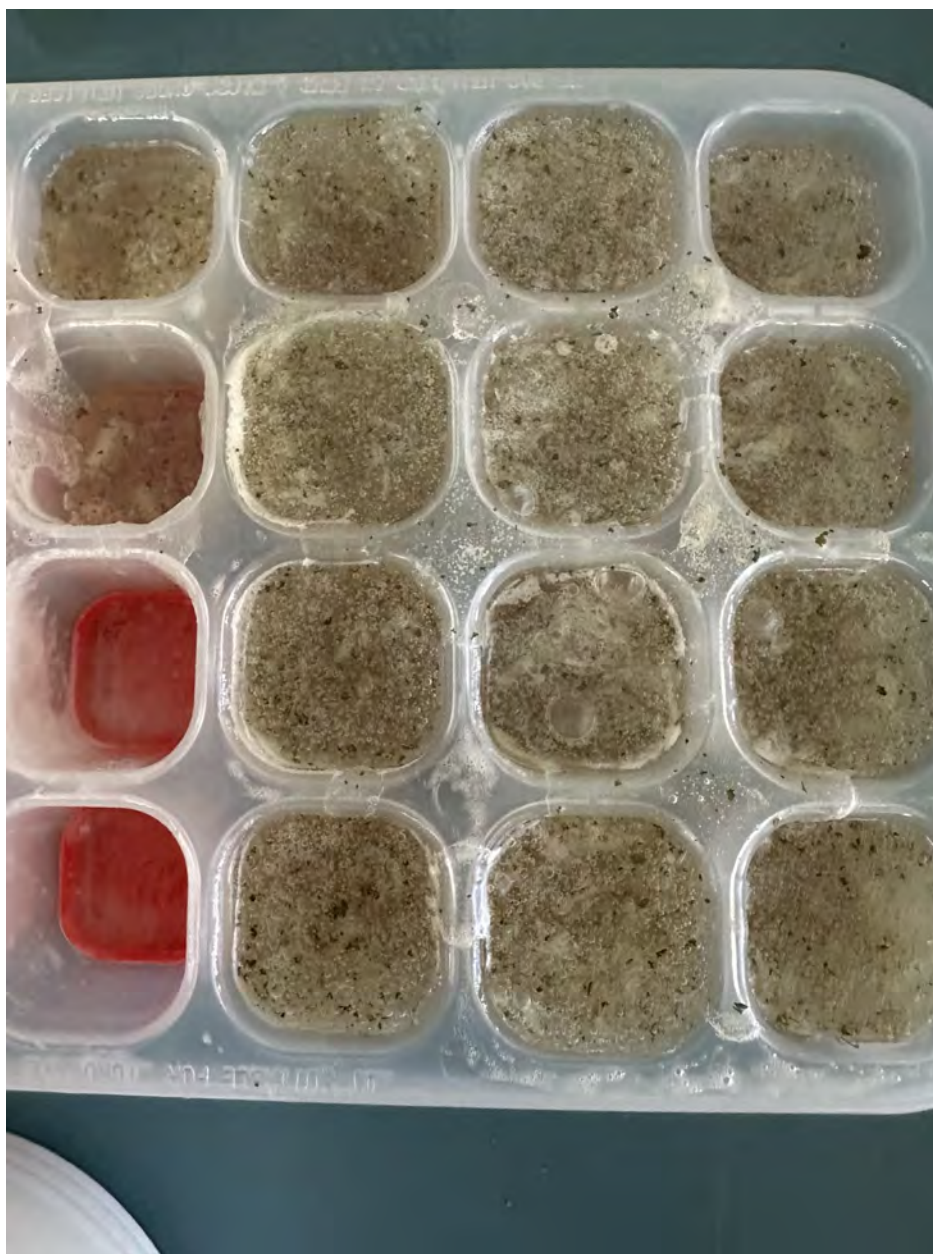
Jo and Cara: Learning Hub Team



23 - Photo taken at Joesph Brady Park for Mackillop hub outing featuring Charlie.



24 - Photo taken at Joesph Brady Park for Mackillop hub outing featuring Justice.



25 - Photo taken at Ipswich Flexible School showcasing MacKillops hub experiment making Sage and Glycerine soap that is gentle on our skin.



26 - Photo taken at Ipswich Flexible School showcasing MacKillops hub experiment on understanding the production process and preservatives in food.



27 - Photo taken at Ipswich Flexible School showing daily activities in Mackillop hub featuring Justice and Desmond.



28 - Photo taken at Ipswich Flexible School showing daily activities in Mackillop hub featuring Jay, Justice and Desmond.



29 - Photo taken at the newly finished park at Colleges Crossing, featuring Charlie.



30 - Photo taken at the newly finished park at Colleges Crossing, featuring Amber.

Senior Jacaranda Learning Hub



The Jacaranda class has had a positive and productive term filled with learning, growth, and cultural connection. Our young people have continued to adjust to the new elective program, showing flexibility and resilience as they settle into different routines. In particular, they've been working hard to complete their English assignments—an exciting milestone, as for many this is their first formal written assignment. We're proud of the effort they are putting in and the willingness they've shown to engage with new challenges.

This term has also seen many young people participating in significant cultural events. Our young men created their own didgeridoos as part of a cultural learning project, engaging deeply in the process and showing pride in their heritage. Jacaranda class also joined the broader school community in recognising Sorry Day by participating in the annual march—an important act of remembrance, respect, and solidarity.

Beyond the classroom, some of our young people have been working towards their future goals by gaining volunteer hours and continuing their vocational studies through TAFE. Their commitment to personal growth and community contribution is inspiring.

Although outings have been limited this term, we know how much our young people value these experiences. We're excited to share that we have some fun activities planned for the first week of Term 3, and we're hopeful that more outings will be possible next term.

Throughout the term, the Jacaranda class has demonstrated a strong commitment to our school's four principles: honesty, respect, participation, and safe and legal. We are consistently impressed by their ability to reflect, learn, and grow. It's been a privilege to witness the way

these young people are stepping into their strengths and showing us the confident, capable, and caring young adults they are becoming.

With graduation and formal on the horizon, next semester promises to be full of memorable moments. We look forward to continuing this journey together.

Shayal and Kori: Learning Hub Team



31 - Jacaranda young people collaborating on a project

Electives Program



Furnishings and Trade Skills

As Term Two draws to a close, our senior students in the workshop electives are fully immersed in their projects across both Furnishings and Trade Skills.

The furnishings group are currently working on timber folding chairs, while the trade skills group are completing their timber breadboards. It is fantastic to see the high level of engagement and enthusiasm the students are bringing to their learning.

Ron and Cara

Junior Workshop

Our junior students are currently designing and constructing CO2 powered cars, which will be raced against each other at the end of the project. There are many creative and impressive designs taking shape, and there's a real buzz of excitement about who will achieve the fastest

times on the track. It's great to see such high levels of enthusiasm and engagement from the students. We are looking forward to seeing their finished creations!

Marty

Automotive

This term, we have been covering the essential workplace health and safety elements of this course and working our way through the online modules of this certificate. The young people have been enthusiastic and keen to get their hands dirty working on some of Ron's old engines.

Ron and Cara



32 - Photo taken at Inala for the Trade's Skill program of Kori Youth Worker with Young People.





33 - Photo taken at Inala for the Trade's Skill program of Jay working on his cutting board and camping chair.



34 - Photo taken at Inala for the Trade's Skill program of Jayden working on his cutting board and camping chair.



35 - Co2 Powered Cars



36 - Co2 Powered Cars

Message from Sian Scelly, Transitions Officer



💬 Transitions Update – Term 2 Wrap-Up!

As Term 2 wraps up, we're taking a moment to reflect on what has been an **incredible, jam-packed term** for the Transitions team and our young people. From real-world career steps to community contributions, it's been a term full of courage, commitment and growth.

👏 **Lucas in Elliot** has officially kicked off his **school-based apprenticeship in barbering**, and we couldn't be prouder! He's turning his passion into a pathway, showing just how powerful flexible learning can be when it meets real opportunity. Well done, Lucas!

🎓 Our senior crew took on the **Brisbane Careers and Employment Expo** with bravery and curiosity, even when it was loud, crowded and overwhelming. They leaned in, asked thoughtful questions, and connected with employers, training providers and support services – all while representing Ipswich Flexible School with pride and respect. You stepped up and showed what Flexi is all about.

🧡 **Job Ready has been out in the community doing real work that matters.** From volunteering at **Goodness Enterprises and Tivoli Drive-In**, to sorting food donations for the Co-Op, and packing hampers for school families – our crew has shown persistence, teamwork and heart. It's not always glamorous, but it's made a real impact.

🌴 **And yes – the rumours are true!** We're currently planning a **Senior Camp in Term 4 to Minjerribah (North Stradbroke Island)**. More info is coming soon, but trust us – this will be a **rewarding, adventure-filled camp** that you won't want to miss.

☕ Our **Hospitality students** also smashed it this term – most have now completed their **Responsible Service of Alcohol (RSA)** certificates and have been honing their barista and food service skills. They've elevated our **Friday Community Lunches**, delivering delicious food and warm, professional service – even impressing our VIP guests with silver service flair! What a team!

🌱 **We're also proud to share that Ipswich Flexible School is now a Gateway Industry School for Renewable Energy.** This means we're officially part of a cutting-edge, statewide initiative linking young people to future-focused careers in **green energy, sustainability, and emerging technologies**. With access to hands-on projects, industry connections and inspiring career pathways, our students will be building the skills needed for a changing world.

🚀 Term 3 is shaping up to be even bigger – especially with our **Flexi Fair Careers Expo** just around the corner. There'll be esports, animals, workshops, prizes and a huge line-up of job and training providers. It's the perfect chance for our community to come together and explore what's possible.

Thanks for being part of the journey this term. Whether you're a student, staff member, carer or supporter – your presence makes a difference. Let's keep showing up, stepping forward, and celebrating every win.

Let's go, Term 3 – we're just getting started!

Sian Skelly - Skills, Training & Transition Officer



37 - Photo taken off site at the work ready Program featuring Shayal Teacher, Andrew, Hannah and Callum.



38 - Photo taken off site at the work ready Program featuring Kaye Middle Leader, Andrew, Hannah, Kasey and Callum.



39 - Photo taken off site at the work ready Program featuring Sian Transitions Officer, Kasey, Callum, Andrew, Hannah and Amber.



40 - Photo taken off site at the work ready Program featuring Shayal Teacher, Andrew, Callum and Hannah.



41 - Photo taken off site at the work ready Program featuring Kasey and Hannah.



42 - Photo taken at the local Op Shop, featuring Lilli-May



43 - Photo taken at the local Op Shop, featuring Andrew and Callum assessing the couches



44 - Lucas testing out the Virtual Reality set that was on loan to IFS

Flexi Fair 2025 - Careers Expo Like No Other



Hey legends! It's Sian from Transitions here, and I am beyond excited to announce that **Flexi Fair Careers Expo 2025** is happening soon – and this year, it's going to be **next level**.

This is *not* your typical school careers day – this is an **epic event** for our entire community, designed to inspire, excite, and open doors to a world of possibilities for our young people and their families.

 **Thursday 4 September 2025**

 **Ipswich Turf Club**

 **10:00am–1:00pm** (Bump-in from 8:30, stay as long or as little as you like!)

 **Here's what you can look forward to:**

-  **eSports competition** – Rocket League showdown with prizes!
-  **Basketball shoot-out** + QPS vs Young People game (prizes too!)
-  **Animal cuddles** with Wildcall Wildlife AND Pretty Little Grunters' French Bulldogs
-  **Try-a-Trade** activities where you get to **make something to take home**
-  **Chill-out zone** run by Headspace
-  **Live DJ and music workshop** with Roman MC and guest performers
-  **Main Stage performances**, First Nations dancers, Elders Tent & yarnning circles
-  **Internet Café** to build your resume, apply for jobs, and print docs

- 🍔 **FREE BBQ, drinks, and coffee**
- 🎁 **Lucky door prizes** for everyone who attends!
- 🧠 **Career Bingo** with prizes like a **\$50 Rebel voucher** and a **2-hour French Bulldog experience**

👛 **Explore over 40 exciting stallholders**, including:

Super Retail Group (Supercheap, Rebel, BCF, Macpac) • Police & Defence Recruiting • TAFE QLD • Apprenticeship Support • Aviation QLD (with drones & robots!) • Brisbane Broncos Sport Business Institute • JMC Academy (podcast booth!) • The French Beauty Academy (hands-on beauty workshops) • ICE RTO (cheffing/cookery) • Wildcall Wildlife Shows • Australian Collision Industry Alliance • Strategix • UniSQ • QTAC • ICYS • DrugArm • Pretty Little Supports • and so many more!

Want to explore careers in **hospitality, trades, film, beauty, health, defence, conservation, aviation, NDIS, volunteering, uni, or apprenticeships**? They'll all be there. 🎯 **This event is open to all young people, families, carers, and siblings.**

Whether you're ready to plan your future or just want a fun day out with great food, games, music, and prizes – **Flexi Fair has something for everyone**. We know some families find these events overwhelming – but **this one is different**. It's relaxed, hands-on, no pressure, and a chance to connect with people who *get* our young people and are here to help them shine. **So save the date. Bring your crew. Win a prize. Eat a sausage. Cuddle a Frenchie. Try something new.**

Let's make this the biggest Flexi Fair ever.

💣 See you there – the future is waiting! 💣



FLEXI FAIR 2025

IPSWICH FLEXIBLE SCHOOL
FLEXIBLE SCHOOLS

IPSWICH TURF CLUB

219 Brisbane Rd, Bundamba

4th September, 2025
10:00am - 1pm

Why attend?

- Discover real-world skills and trades through practical activities.
- Connect directly with employers and training providers.
- Get a head start on your career journey with on-the-spot opportunities.
- Have fun while learning—it's an event packed with music, workshops, and free food!

What's In Store?

Interactive Stalls
 Get hands-on experience in beauty, hair, manufacturing, hospitality trades, and health.

Live Entertainment
 Enjoy an energetic MC and explore DJ workshops.

Free BBQ
 Come hungry and grab a bite on us!

Information stalls
 Chat with industry professionals, discover career options, and pick up helpful resources.

On-the-Spot Interviews
 Meet employers ready to take applications and conduct interviews.

JOIN NOW!

Stay Tuned for More Details
 Look out for event updates, and workshop schedules.

Questions?
 Contact: Sian Scelly - 0438 075 485
sian.scelly@flexi.edu.au

45 - Ipswich Flexible Careers Day

Holiday Program Plan Key Dates



MAY 30th to July 4th - No activities- Staff Training

Tuesday 8th July: Carnarvon Crew Formation Day (By invite only)

Thursday 10th of July - Fishing with Tarnz at Jacobs Well

JUNE / JULY
SCHOOL HOLIDAY ACTIVITIES
FREE SCHOOL HOLIDAY ACTIVITIES FOR YOUTH IN IPSWICH & SURROUNDS- SUITABLE FOR AGES 10 TO 18!

THURSDAY 3RD JULY CRAFTERNOON DROP IN 2PM TO 6PM ICYS BELL ST YOUTH HUB 	FRIDAY 4TH JULY NAIDOC MOVIE & PIZZA NIGHT 4PM TO 7PM ICYS BELL ST YOUTH HUB Registration only- secure your spot now Only 10 Spots available!	FREE REGISTER ONLY ACTIVITIES- CONTACT MERCEDES ON 0475 573 377 OR AT ACTIVITIES@ICYS.ORG.AU
TUESDAY 8TH JULY COMMUNITY EVENT! NAIDOC DAY NICHOLAS ST PRECINCT Come down and see us at the Ipswich NAIDOC Week Event at Tulumur Place, Nicholas St. 10am to 2pm	WEDNESDAY 9TH JULY PAINT & PASS 11AM TO 2PM ICYS BELL ST YOUTH HUB Registration only- secure your spot now Only 10 Spots available!	THURSDAY 10TH JULY BOARD GAME DROP IN 2PM TO 6PM ICYS BELL ST YOUTH HUB


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icys.org.au

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07 3812 1050
15-17 Thorn Street
IPSWICH QLD 4305

Ipswich Youth Hub
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ANZAC Day



On Thursday the 24th of April Ipswich Flexible School held a pre-ANZAC day ceremony in the ER room, last session. This service culminated with a very hands-on event: young people were able to interact with WW1 historical artifacts, equipment and information. In advance each class had made paper poppies that were placed on the floor within a circle of display artifacts. Young people were able to try on real uniforms, hats, belts and the like and to sit in a Lighthorse saddle and experiment with a trench periscope. There was so much to see and do thanks to our staff member Terry Hinton who actively collects war memorabilia. Young people engaged very well, and it was a privilege to have access to such a display which allowed a try, feel and be curious atmosphere. Ron Brennan, teacher also brought along a beautifully restored working motorcycle from the WW1 era. Young people were able to start this up, ask questions and immerse themselves in that time period for a while. Again many thanks to Ron and Terry for making our pre-ANZAC service ceremony one of learning and curiosity.



46 - ANZAC day Ipswich Flexible School Museum



47 - ANZAC day Ipswich Flexible School Museum



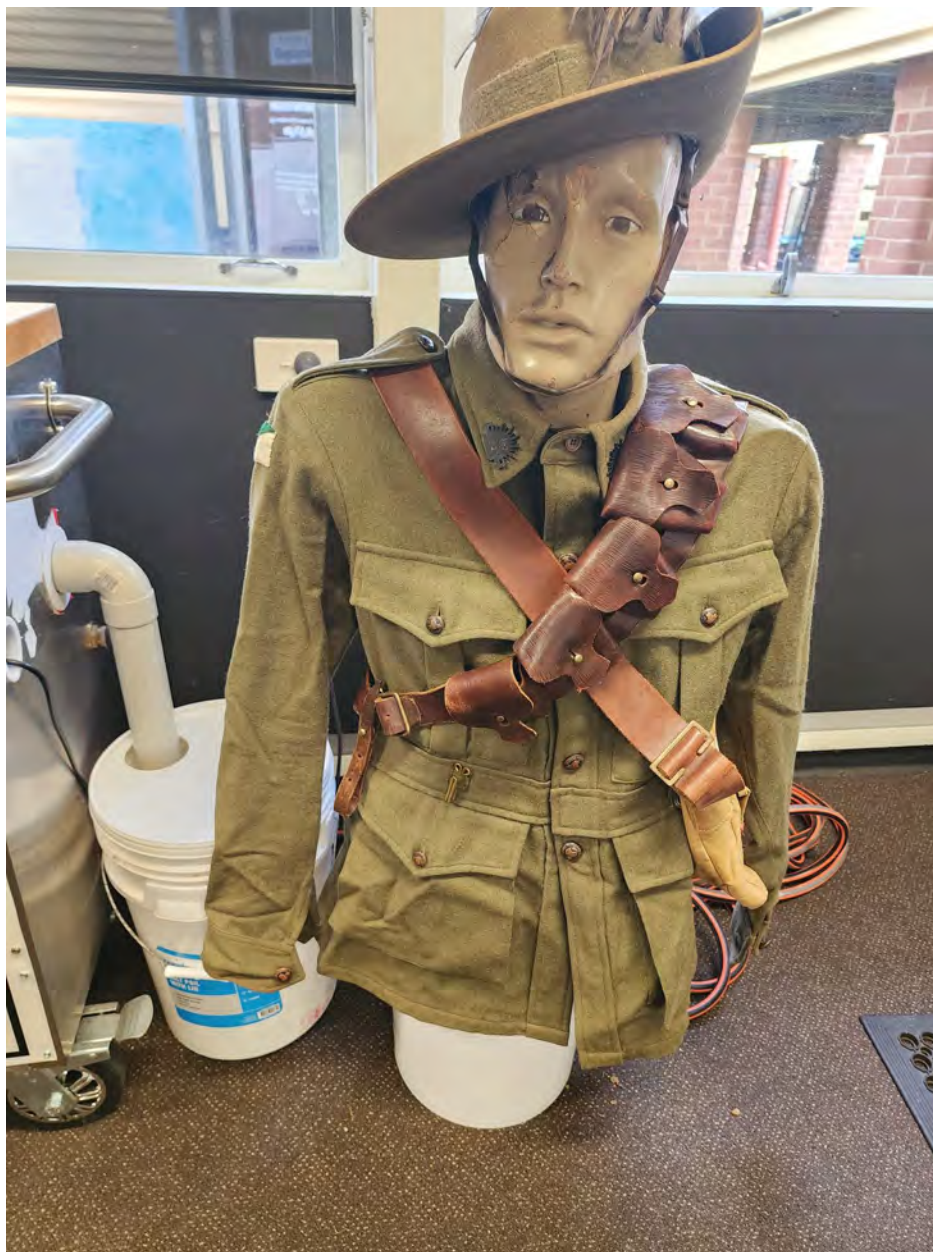
48 - ANZAC day Ipswich Flexible School Museum



49 - ANZAC day Ipswich Flexible School Museum



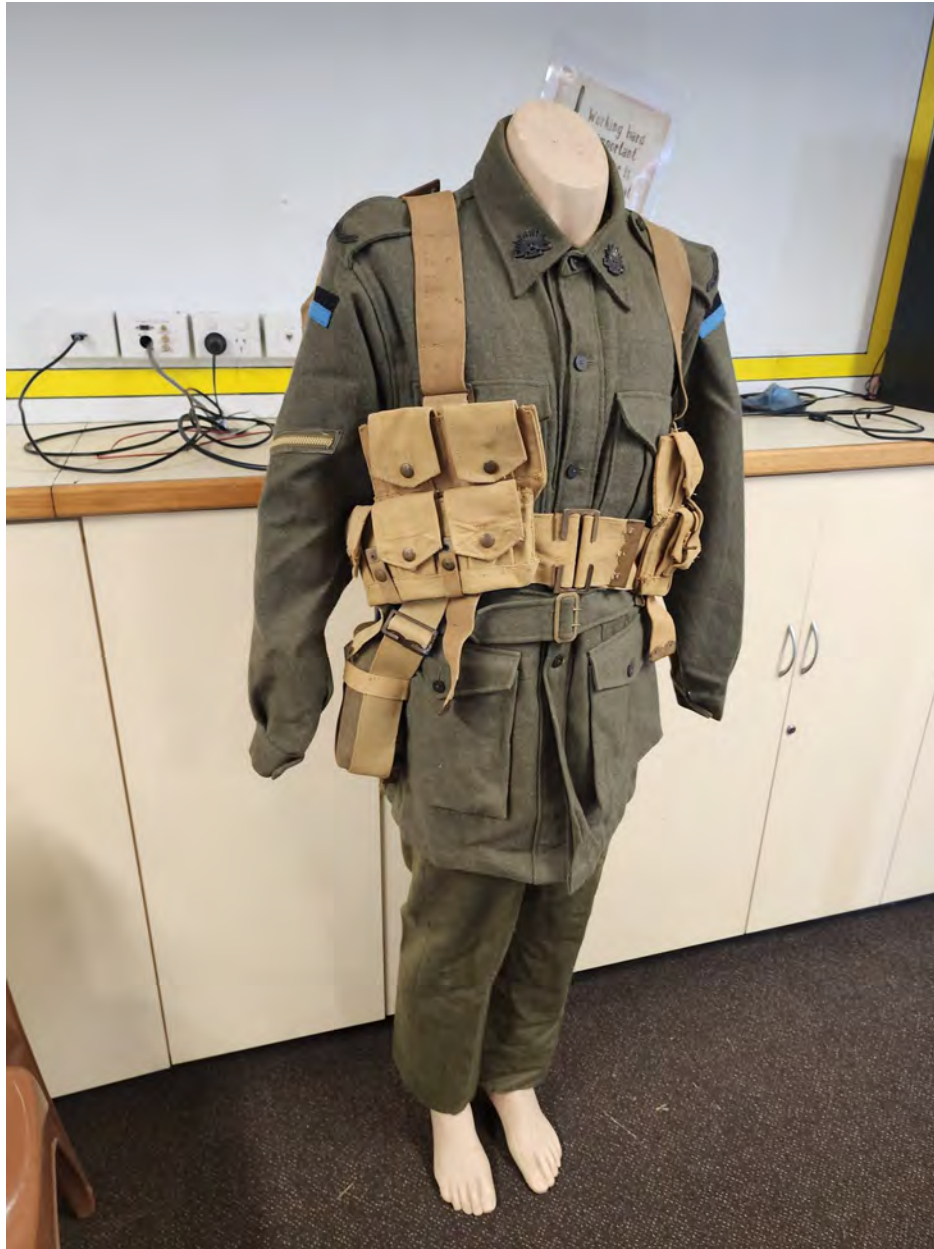
50 - ANZAC day Ipswich Flexible School Museum



51 - ANZAC day Ipswich Flexible School Museum



52 - ANZAC day Ipswich Flexible School Museum



53 - ANZAC day Ipswich Flexible School Museum



54 - Tribute made by staff and Young People for ANZAC day

The Murri Group & NAIDOC 2025



What do you get when you mix creative young minds, powerful stories, and a whole lot of cultural pride? You get The Murri Group in full swing — and this term has been full of highlights!

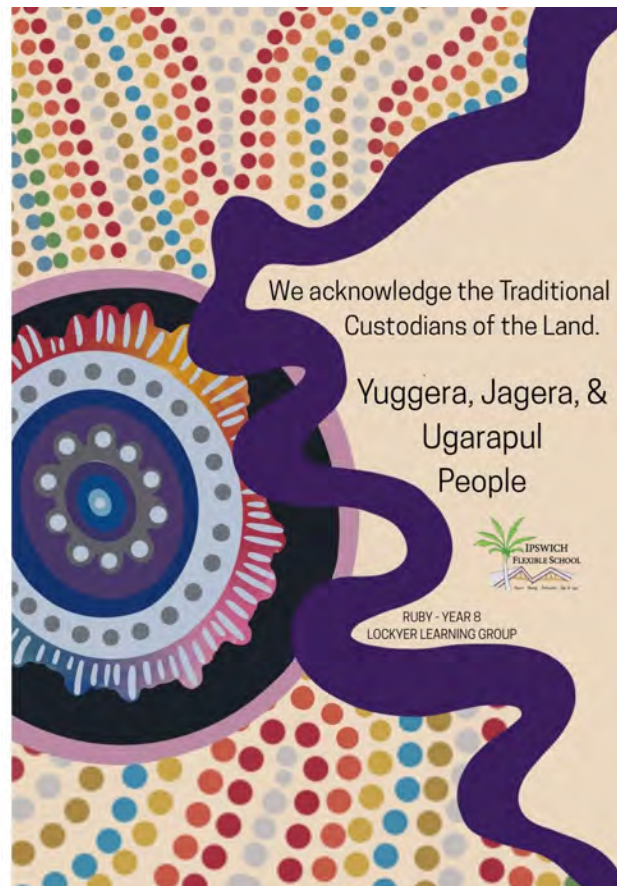
Each week, Young People from Ipswich Flexi came together to connect through culture, art, and shared experiences. One of our big hits was Didgeridoo Making, where the young men got to make their own didgeridoo. There were plenty of laughs and proud moments as each didge came to life.

Our young women also had an amazing opportunity to attend the Black Bold and Beautiful Conference — a deadly day of empowerment, inspiration, and sisterhood. The girls heard from incredible First Nations women and left feeling proud, powerful, and connected. Our Jundals have also been busy preparing costumes for the First Nations Dance Troupe with some emu belt-making. These stunning pieces will be worn at future performances and represent deep respect for culture and Country.

Term 2 was also a time for truth-telling and reflection, as young people participated in a range of Reconciliation Week activities. These included the Sorry Day Walk at Inala Flexi, a beautiful Mabo Day celebration at Ngutana Lui, and a special Morning Tea with Uncle Norm Clark, where YP listened to stories from his life and legacy.

And we're not slowing down! Don't forget — our NAIDOC event is coming up in Term 3, on 6 August at Hardings Paddock. It'll be a day of culture, community, and celebration you won't want to miss!

Kori Besgrove - Indigenous Community Engagement Officer





IPSWICH AND INALA FLEXI NAIDOC 2025

August 6 2025, 10 am-1:30 pm
Hardings Paddock, Carmichaels Road, Purga QLD 4306
Yuggera, Ugarapul, Jagera country

Please join us on Country for a day of Community Sharing
• Free Feed, Kup Murri • Traditional Dancing • Cultural
Activities • Music • Art Workshop



PLEASE RSVP FOR CATERING PURPOSES:
TANNILLE.LAW-DOUGLAS@FLEXI.EDU.AU
KORI.BESGROVE@FLEXI.EDU.AU



Collection of Data Privacy Release



Non-government schools census collection notice 2025

The Australian Government Department of Education (the department) would like to advise all staff, parents, guardians and students (where applicable) that it will collect certain information about your school, its staff and student body as part of the non-government schools census collection (the census).

How and what information is collected for the census?

Census information is provided to the department by your school legal entity (the approved authority) via the [SchoolsHUB website](#).

The census provides information about your school and the number and characteristics of the school's staff and student body during a specific reference period. Information and characteristics collected through the census include:

- teaching and non-teaching staff
- students' year level and workload
- students' gender and age (as on 1 July 2025)
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- day, boarding and overseas students.

The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the census.

Census special circumstance applications

Census special circumstance applications may also be made by schools to include a student/s who did not attend during the census reference period but otherwise meets census eligibility. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require personal information about a student and asks schools to de-identify any documents before providing them.

Purpose of the census collection

The information provided during the census is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulations 2023* (the Regulations). The Act and the Regulations require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed
- Conduct research, statistical analysis and develop school education policy for the Australian Government
- Meet national and international reporting obligations on school students in Australia
- Publish and provide information about schools to the public.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act).

Personal information is information or an opinion about an identified individual or an individual who is reasonably identifiable.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act and the Act and Regulations and any other applicable laws.

Your personal information provided to the department through the census may be:

- Used or disclosed by the department for the purposes outlined above under the heading Purposes of the census collection.
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School](#) website and include as high-level data for ACARA's National Report on Schooling in Australia.
- Disclosed to state and territory government departments and authorities in accordance with the Act and Regulations.
- Disclosed to Australian Government departments and authorities in accordance with the Act and Regulations.
- Disclosed to non-government school representative bodies in accordance with the Act and Regulations.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- Used to validate data from other collections undertaken by the department.
- Used or disclosed where it is otherwise required or authorised by law including under the Act or Regulations, or otherwise permitted under the Privacy Act.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

You can find the department's privacy policy on the [Department of Education](#) website or request a copy from the department at privacy@education.gov.au. The privacy policy includes information about how to access or correct personal information held about you or your child, how to make a complaint about a breach of the Australian Privacy Principles and how the department will deal with such a complaint.



What do you need to do?

You are not required to do anything. The approved authority of the school is responsible for providing the information to the department.

Contacts for further information

Your school can provide information about data provided for you or your child for the purposes of the census. To find out more about the census collection and reporting, visit [SchoolsHUB](#).



Call Us: [3447 9310](tel:34479310) ipswich@flexi.edu.au